

## П Z A M E W O R K

LANCASTER SCHEME WHICH WILL RELY LESS ON PUBLISHED RESOURCES AND MORE ON DYNAMIC RESOURCES WHICH WILL ALLOW THE SKILLS OF OUR TEACHERS TO COME TO THE FORE. NOR FIT FOR MISSION? SCHOOLS, FROM WHICH IT WAS FORMED. IT TO ACT AS THE FOUNDATION FROM WHICH TO FACILITATE AN ONGOING PROCESS OF DEVELOPMENT OF THE R.E. CURRICULUM WITHIN THE DIOCESE. IN COLLABORATION WITH OUR SCHOOLS AND COLLEGES IT IS THE HOPED THAT THIS FRAMEWORK WILL ACT AS A TOOL FOR THE DEVELOPMENT A THIS CURRICULUM FRAMEWORK IS NOT MEANT TO REPLACE THE RELIGIOUS EDUCATION CURRICULUM DIRECTORY FOR CATHOLIC SCHOOLS AND COLLEGES IN ENGLAND AND WALES [2012]

PAGE 69 AND FIT FOR MISSION? SCHOOLS. THE AREAS OF STUDY FOR EACH YEAR GROUP ARE DRAWN FROM PAGES 53 TO 62 OF THE CURRICULUM DIRECTORY [2012] AND THE CATECHETICAL FORMULAS AND OTHER AREAS ARE TAKEN FROM

# THE AIMS OF **RE**LIGIOUS EDUCATION



TO PRESENT ENGAGINGLY A COMPREHENSIVE CONTENT WHICH IS THE BASIS OF KNOWLEDGE AND UNDERSTANDING OF THE CATHOLIC FAITH;

TO ENABLE PUPILS CONTINUALLY TO DEEPEN THEIR RELIGIOUS AND THEOLOGICAL UNDERSTANDING AND BE ABLE TO COMMUNICATE THIS EFFECTIVELY;

TO PRESENT AN AUTHENTIC VISION OF THE CHURCH'S MORAL AND SOCIAL TEACHING SO THAT PUPILS CAN MAKE A CRITIQUE OF THE UNDERLYING TRENDS IN CONTEMPORARY CULTURE AND SOCIETY;

TO RAISE PUPILS' AWARENESS OF THE FAITH AND TRADITIONS OF OTHER RELIGIOUS COMMUNITIES IN ORDER TO RESPECT AND UNDERSTAND THEM;

TO DEVELOP THE CRITICAL FACULTIES OF PUPILS SO THAT THEY CAN RELATE THEIR CATHOLIC FAITH TO DAILY LIFE,

to stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the catholic faith

TO ENABLE PUPILS TO RELATE THE KNOWLEDGE GAINED THROUGH RELIGIOUS EDUCATION TO THEIR UNDERSTANDING OF OTHER SUBJECTS IN THE CURRICULUM;

TO BRING CLARITY TO THE RELATIONSHIP BETWEEN FAITH AND LIFE, AND BETWEEN FAITH AND CULTURE.

WHO HAVE THE KNOWLEDGE, UNDERSTANDING AND SKILLS - APPROPRIATE TO THEIR AGE AND CAPACITY - TO REFLECT SPIRITUALLY, AND THINK ETHICALLY AND THEOLOGICALLY, AND WHO ARE AWARE OF THE DEMANDS OF RELIGIOUS COMMITMENT IN EVERYDAY LIFE. THE OUTCOME OF EXCELLENT RELIGIOUS EDUCATION IS RELIGIOUSLY LITERATE AND ENGAGED YOUNG PEOPLE

## FROM FIT FOR MISSION? SCHOOLS



RELIGIOUS EDUCATION MUST HAVE A KEY ROLE, 'THE CORE OF THE CORE CURRICULUM' AS JOHN PAUL II CALLED IT, AND THE TEACHING OF THE CATHOLIC FAITH IN RELIGIOUS EDUCATION MUST BE AUTHENTIC, COMPREHENSIVE, AND STRUCTURED. PUPILS HAVE A RIGHT TO HAVE THE CATHOLIC FAITH TAUGHT TO THEM IN ITS ENTIRETY, WITHOUT OMISSIONS OR EVASIONS PAGE 24

THE PURPOSE OF CATHOLIC EDUCATION IS THE PROMOTION OF THE FULLY HUMAN PERSON. THEREFORE, THE INTELLECTUAL AND EMOTIONAL NEEDS OF OUR PUPILS ARE ONE OF THE FUNDAMENTAL GOALS OF A CATHOLIC ETHOS.

PAGE 32

RELIGIOUS EDUCATION IS THE FORMATION OF RELIGIOUSLY LITERATE YOUNG PEOPLE WHO HAVE THE KNOWLEDGE, UNDERSTANDING AND SKILLS - APPROPRIATE TO THEIR AGE AND CAPACITY - TO THINK SPIRITUALLY, ETHICALLY AND THEOLOGICALLY, AND WHO ARE AWARE OF THE DEMANDS OF RELIGIOUS COMMITMENT IN EVERYDAY LIFE PAGE 33

I ENCOURAGE EVERYONE TO UNITE THEIR ENERGY, CREATIVITY, AND GIFTS IN THIS THREEFOLD SERVICE OF THEIR PUPILS...TO BE EXEMPLARS OF THE FREEDOM AND DIGNITY IN INTELLECTUAL, SOCIAL, AND MORAL LIFE THAT COMES FROM BEING TRANSFORMED BY THE HOLY SPIRIT PAGE 12

only those who know and love Jesus Christ can introduce their brothers and sisters into a living relationship with him PAGE 18

WE MUST ADAPT OUR TEACHING OF THE FAITH TO THE CULTURE AND STAGE OF DEVELOPMENT OF OUR PUPILS. THEREFORE, WE MUST ENGAGE THE CULTURE OF OUR DAY. PAGE 21

PILLAR 3: THE MORAL LIFE PART II : THE CELEBRATION OF THE CHRISTIAN MYSTERY PART III: LIFE IN CHRIST **GAUDIUM ET SPES** SACROSANCTUM CONCILIUM LIFE IN CHRIST **PILLAR 2: SACRAMENTS PILLAR 4: PRAYER** PART IV: PRAYER **DEI VERBUM** REVELATION CELEBRATION THE CHURCH **LUMEN GENTIUM** PART I: THE PROFESSION OF FAITH PILLAR I: THE PROFESSION OF FAITH

VATICAN II
CATECHISM
FIT FOR MISSION?

AREA OF STUDY

PILLAR I: THE PROFESSION OF FAITH

PART I: THE PROFESSION OF FAITH

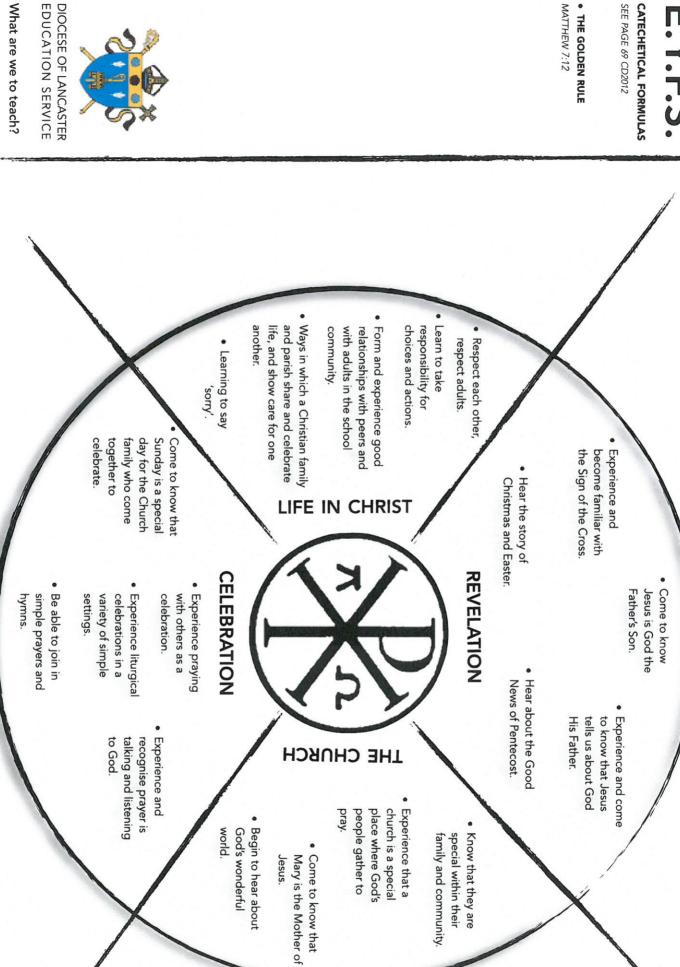
SEE PAGE 69 CD2012 CATECHETICAL FORMULAS

MATTHEW 7:12 THE GOLDEN RULE



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#### CATECHETICAL FORMULAS SEE PAGE 69 CD2012

THE GOLDEN RULE

MATTHEW 7:12

. THE TWO COMMANDMENTS OF LOVE

**MATTHEW 22:37** 



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What are we to teach?

 Experience and the Sign of the Cross. become familiar with

 Come to know that always and at all God loves each one

Father's Son.

Come to know

Jesus is God the

 Experience and come to know that Jesus His Father. tells us about God

Christmas and Easter.

Hear the story of

 Hear about the Good News of Pentecost.

Relationships of love and

Self-esteem and respect

for others

Their human qualities and love received and given.

gifts and those of others. Ways in which they are

free to choose

LIFE IN CHRIST

 The love shown to them and how they show love to others.

 Responses that are not loving and failures to show love and care.

Scripture passages which reveal God's

'Neighbours' and Jesus' call to 'love your neighbour as

The ways in which people

pray in church.

Jesus' prayer to the Father

CELEBRATION

 The Church's celebration of

Sunday as a special

God's family

Ways in which Jesus

to friendship and invited men and women

discipleship

the love and service of

The role of the priest in

The need to say sorry and

ask for forgiveness.

 The main rites and symbols of Baptism and Confirmation.

REVELATION

3HT

CHURCH

children, parents, to which they belong (e.g. parishioners, priest,

Roles in the communities

neighbourhood, world in the parish, in the family, at school Relationships they have

 The way Jesus proclaimed the Good The church as a 'house of gather with Jesus God' where God's people

 Opportunities today to following the example of live and share life

News in what he said and did.

 The role of Mary and her 'yes' to God's

 Some ways the Church celebrates major seasons of the liturgical year.

#### CATECHETICAL FORMULAS SEE PAGE 69 CD2012

THE GOLDEN RULE

MATTHEW 7:12

• THE TWO COMMANDMENTS OF

**MATTHEW 22:37** 

LOVE

 Scriptural praise of the story of creation God in creation and as God's work.

the helper Jesus promised His The Holy Spirit as

Ways in which Jesus showed love and respect for others

Church.

Taking responsibility for themselves and towards others.

 Scripture passages responsibility in the which illustrate freedom and

LIFE IN CHRIST

another as I have loved you'. Jesus's commandment: 'love one

 Signs of God's care and Scripture and in human blessings: in creation, in

Similarity, equality and difference

 The way the and other Jewish faith

their lives religions live

> Celebrations in the life of Jesus.

> > Gospel accounts of

to change.

individuals the chance how Jesus gave CELEBRATION

The Good News of God's love and forgiveness in and the prayers of the Old and New Testament

 Scriptural imagery which speaks of God; stories of Old and New Testament significant people in the

 The main events, characters and places in

Supper, Good Friday and Palm Sunday, the Last the life of Jesus: Nativity,

Easter Sunday.

Ways of belonging

to the community

 The story of the Holy Spirit at Pentecost.

#### REVELATION

which shares love and life. by Jesus, a community People of God made one The 'Church' as the

The church buildings and

people show respect and furnishings and how

reverence in church.



 God's call to key figures in and saints/founders of God, past and present: the history of the People

 The way Jesus gathered and formed a community of disciples and the life h shared.

 How people who began to share News of Jesus heard the Good

The Jewish

 The story of the Last Supper.

 Prayers from Scripture and

tradition.

 Celebrations of the Jewish faith and other religions.

What are we to teach?

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 Signs and symbols used by the Church

new way of life

 The main aspects of the Eucharistic celebration and the Eucharist prayers used at

Faith

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

 THE BEATITUDES **MATTHEW 22:37** 



communion.

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What are we to teach?

 Gospel accounts which show the love and complete self-giving of Sin as a failure of love of God which calls and the love and mercy for others. respect and care sharing, showing The value of people to sorrow and torgiveness. The joys and challenges responsibility bring that freedom and Celebrations which mark significant events in people's lives. Responses to Ways in which creation [e.g. in people of today prayer, art, music respond to God's can hear and LIFE IN CHRIST Prayer in the life of Words and images Jesus Jesus. used to express REVELATION CELEBRATION Community prayer. Gospel accounts of the Gospel accounts of the Signs and symbols and coming of the Holy Spirit and the transformation of key events in the life of liturgy. the apostles Jesus. their significance in the The significance of the Church's names for the the Breaking of Bread. Sacrament of the Eucharist the Mass, the Lord's Supper, THE CHURCH How the school The role of Mary as opportunities to be Mother of Jesus, as the community has of the Church. first disciple and Mother 'good news' for others The way Jesus the variety of responses to everyone he met and proclaimed Good News made.

CATECHETICAL FORMULAS SEE PAGE 69 CD2012

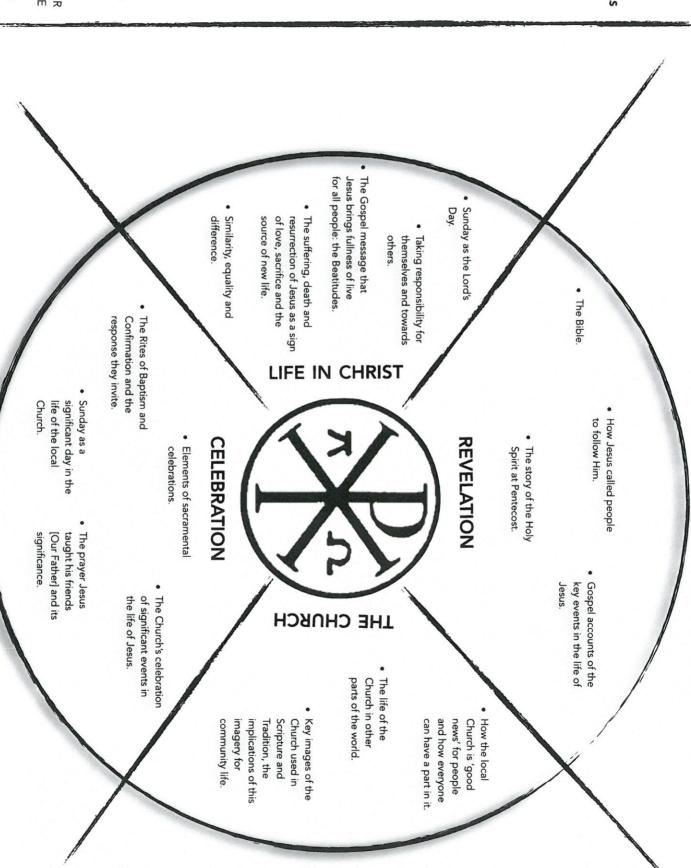
 THE BEATITUDES **MATTHEW 22:37** 



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What are we to teach?

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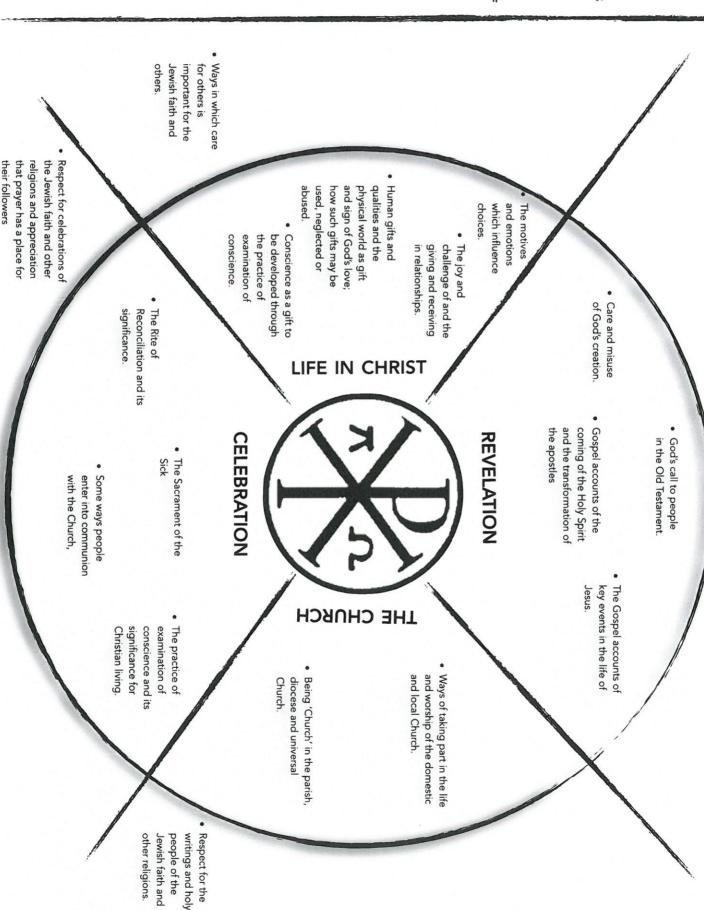
## CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

THE CORPORAL WORKS OF

**MATTHEW 22:37** THE BEATITUDES

CCC 2447



What are we to teach?

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## CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

## • THE TWO COMMANDMENTS OF LOVE

**MATTHEW 22:37** 

## • THE SEVEN GIFTS OF THE HOLY SPIRIT

ISA 11:2-3

• THE FRUITS OF THE HOLY

SPIRIT

CCC 1832

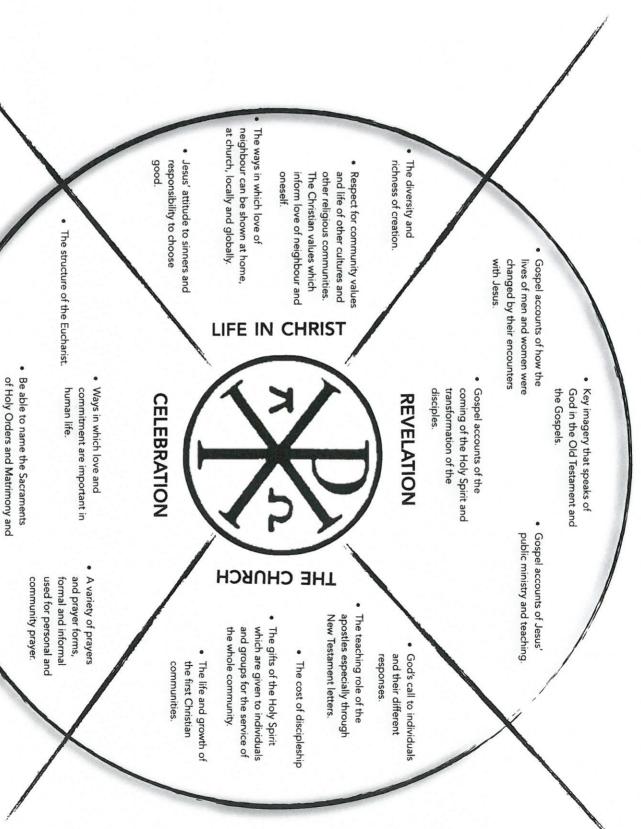


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to explain their significance in their

own words.

What are we to teach?



CATECHETICAL FORMULAS SEE PAGE 69 CD2012

 THE BEATITUDES **MATTHEW 5:3-12** 

CF. LUKE 6:20-22

 CORPORAL WORKS OF CCC 2447 MERCY

 All human life as Accounts in God's gift to build community Scripture of human relationships Justice and success and failure Universe and humanity created by Seven Sacraments THE DIGNITY OF THE HUMAN PERSON MATTHEW 22:37 LIFE IN CHRIST The Father - source of all blessing: an awareness of the transcendent, the holy and the Presence of God in self, other and THE MYSTERY OF THE TRINITY REVEALED IN HOLY SCRIPTURE REVELATION CELEBRATION signs and symbols The Triduum Universal value of SACRAMENT BAPTISM God's self revelation in Scripture: Psalms and Prophets Baptism THE CHURCH LIGHT AND LEAVEN тне сниясн Story of the Church in Britain: Celtic Church - Bede, Cuthbert, Lindisfarne Vocation to care for oppressed: early the poor and monasticism to L'Arche

What are we to teach?

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What are we to teach?

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 THE TWO DEUTERONOMY 5:4-21 EXODUS 20:1-17, THE DECALOGUE **MATTHEW 22:37** SEE PAGE 69 CD2012 CATECHETICAL FORMULAS LOVE COMMANDMENTS OF Matthew 22:37 moral life social and implications for Different Christian communities Covenant THE DIGNITY OF THE HUMAN PERSON Scriptural MATTHEW 22:37 including

of the Liturgy development background and historical LIFE IN CHRIST REVEALED IN HUMAN COMMUNITIES, ESPECIALLY THE CHURCH THE MYSTERY OF THE TRINITY **CELEBRATION** REVELATION Different Life and ministry of names for Eucharist SACRAMENT EUCHARIST teachings miracles parables Parts of the Mass THE CHURCH Maundy Thursday Mass LIGHT AND LEAVEN тне сниясн Story of the Biblical images including More & Martyrs of the Campion and the [Martyrdom Church in Britain: Diocese of Reformation of the Kingdom of

#### SEE PAGE 69 CD2012 CATECHETICAL FORMULAS

 THE SEVEN SPIRITUAL WORKS OF MERCY

CF. CCC 2447

THE GOLDEN RULE

MATTHEW 7:12, LUKE 6:31

 Implications of the Formation of social and moral commandments for conscience **HUMAN PERSON**  Sources of FREEDOM AND RESPONSIBILITY conflict and healing and the need for peace LIFE IN CHRIST PENANCE AND ANOINTING OF THE SICK THE MYSTERY OF THE TRINITY REVELATION **CELEBRATION**  The role of the Holy Spirit in Old and New Testament Reconciliation: SACRAMENT Healing and conversion Variety of prayer traditions THE CHURCH LIGHT AND LEAVEN тне снивсн The story of the Church in Britain: hierarchy, Vatican restoration of the Newman I, Cardinal Nostra Aetate: Judaism and World Faiths teaching on Church

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What are we to teach?

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#### YEARS 10 AND 11

GCSE PHASE

CATECHETICAL FORMULAS SEE PAGE 69 CD2012

• THE SEVEN CAPITAL SINS CF. CCC 1866

• THE FOUR LAST THINGS
CCC 1020-1041

• THE FIVE PRECEPTS OF THE CHURCH CCC 2041 FF

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What are we to teach?

 The application of commandments for global living personal, Church and individual Natural Law and law in human society DIGNITY OF THE HUMAN PERSON The Lord Prayer as summary of Christian Life. Church teaching about Faith and the place of LIFE IN CHRIST Reason THE CONCEPT AND REALITY OF GOD SACRAMENTS
MATRIMONY AND HOLY ORDERS **CELEBRATION** REVELATION PRAYER AND LITURGY Witnessing through the Sacraments. power of the Literary forms and learning which influence about faith the teaching THE CHURCH The Liturgical MYSTICAL BODY THE CHURCH One, Holy,
 Catholic and The Church as the People of God Apostolic Symbols and images of the Church

#### YEARS 12 AND 13

SIXTH FORM

CATECHETICAL FORMULAS
SEE PAGE 69 CD2012

• THE GOLDEN RULE
MATTHEW 7:12, LUKE 6:31

• THE THREE THEOLOGICAL VIRTUES
1 CORINTHIANS13:13,

• THE FOUR CARDINAL VIRTUES

CCC 185

Ideas to be discussed and encouraged:

Appropriate ways of reading scripture [eschewing the false fundamentalism employed by some atheists and other Christians]. None-Anthropomorphic understanding of God. Lack of distinction between the sinfulness of Christians and the holiness of the Church.



sacramental vision.

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 Formation of the mind Implications of the rationality and faith. commandments for social and moral life The practice of silent contemplation. **HUMAN PERSON** FREEDOM AND RESPONSIBILITY LIFE IN CHRIST Key ideas about the Divine Mystery - God of Meaning and the Ultimate Destiny of as the Ground of our Being; as the Source every soul. THE MYSTERY OF THE TRINITY REVELATION **CELEBRATION**  Discussion of worship SACRAMENTAL VISION and liturgy in the human race and the Catholic Variety of prayer THE CHURCH traditions. PILGRIM PEOPLE тне снивсн Lumen Gentium: the Stories of Christians mission of the Church in elements of the Faith. whose lives express key the world.

# KEY THEMES OF AN AUTHENTIC RE CURRICULUM

Fit for Mission? Schools Page 38

#### The Trinity.

Man's creation and sin, including Original Sin.

The nature and dignity of the human person, created in the image of God, transformed through the grace of Christ.

God's plan of redemption and its long, loving preparation and realisation.

The Incarnation of the Son of God

The Paschal Mystery: the suffering, death, resurrection, and ascension of Jesus.

The Church: a communion in the Holy Spirit, uniting and sanctifying the People of God.

Prayer as a filial adherence to God beyond what we feel and understand

Mary the Immaculate One, the Mother of God, ever Virgin, raised body and soul to the glory of heaven.

The mystery of lawlessness at work in our lives and the power of God freeing us from it.

The need for penance and ascetism.

Sacramental and liturgical actions.

The reality of the Eucharistic presence

Participation in divine life here and hereafter.