

St. Clare's Catholic Primary School Behaviour Policy



Member of staff responsible: Mrs Anne Charnley
Date policy written: September 2023
Date approved by the full Governing body: September 2023
Date to be reviewed: September 2025

1. School Mission Statement

St Clare's is a Christ-centered family where everyone is valued and respected. We learn and grow, whilst strengthening our relationship with God and one another. Together in His love, we can achieve our full potential.

Play, learn and grow together with Christ

2. Policy Aims

Our behaviour and discipline policy is based on the Christian principle of love and respect for each other.

"Love one another as I have loved you."

John 15 v 12

We recognise that a behaviour and discipline system can only be successful if it is based around the promotion of positive behaviours. As a Catholic School, it is paramount that we focus on the Gospel Values – particularly those of truthfulness and compassion. The strategies that we implement therefore focus on forgiveness, understanding and empathy. All staff will encourage high standards of behaviour in children - not only in school - but also in their lives generally. As a staff, we are aware that well-planned work, good classroom organisation and a stimulating curriculum play a major part in promoting positive classroom behaviour. We expect all of the children to make positive learning choices to enable all of the children at St. Clare's access to a broad and balanced curriculum.

Parents play a crucial role in the school's system of discipline and we ensure they are informed of any concerns. We offer all parents the opportunity to support us in our aims. We assure parents that all behaviour incidents are dealt with fairly and investigated thoroughly by our staff. We have an open door policy and will always welcome parents who wish to discuss any concerns, however we do expect staff and parents to support each other in a relationship built on trust to ensure that children are enabled to reach their full potential.

To achieve this, all Staff and pupils will: -

- Encourage and foster mutual respect towards each other, by being polite and understanding.
- Develop self-esteem and self-worth, by acknowledging and rewarding people's efforts in contributing to all aspects of the school life.
- Foster within the children a respect for discipline and school rules.
- Encourage care of school and personal property.
- Strive to give every child "opportunities to experience success.
- Continuously reinforce the pupil profile virtues and our school core values.

BACKGROUND TO OUR BEHAVIOUR POLICY

Our attitude to discipline must be based on the Christian principles of forgiveness, consideration, fairness, kindness and understanding. Discipline is planned and parameters for behaviour are set, known and applied consistently. Rewards and sanctions should be clearly specified. Both are judged fair, when children know in advance what to expect.

REWARDS

ATTENDANCE CERTIFICATES

Certificates will be presented at the end of each term to those children who have achieved individualised 100% attendance during the course of each term. Certificates and awards will be presented to children at the end of the academic year for 100% attendance. Pupils with 100% attendance in a school year will have a treat in the Autumn Term. Where there are extenuating circumstances, an appropriate target for attendance will be agreed by the Head Teacher.

SUCCESSSES OUTSIDE SCHOOL

We believe in children sharing the things that they achieve when not in school as this enables us to celebrate the whole child. Children will be given the opportunity to do this during weekly Praise Assembly.

STRATEGIES FOR ENCOURAGING POSITIVE BEHAVIOUR

As staff, we set our pupils an example of mutual caring and co-operation. As a Catholic school, we promote our Christian values and attitudes through our religious programmes and through the example we give as a staff. St Clare's school encourages all children to follow the School Rules:

We will:

- Be honest and tell the truth.
- Treat others as we would like to be treated ourselves.
- Listen to all staff and follow instructions immediately.
- Show good manners to all staff at all times.
- Walk around school quietly and calmly.
- Take care of our school as if it were our home.
- Show respect for other people's belongings.

Staff Will:

- Set expectations by prompting good behaviour and marginalising poor behaviour.
- Staff are responsible for promoting good behaviour from all pupils in school regardless of whether a child is/is not in their class.
- Deal with specific individuals - as opposed to groups.
- Criticise the behaviour - not the individual.
- Be fair and consistent.
- Communicate – (and acknowledge as members of Staff) positive behaviour in each other's class.
- Ask children to praise one another. Use this as a response to trivial tale telling.
- Use of humour - to turn correction into something positive.
- Spend a little time reflecting on each day – just before final prayers - thinking how we have made the day happy – for all those who came in contact with us.

SCHOOL REWARD SYSTEMS

- Certificate of achievement awarded to one child from each class at the weekly Praise assembly.
- Individual awards/class awards by individual teachers/ staff.
- 'Little Acts of Kindness' recognised by all staff and rewarded with special treat from Mrs Charnley.
- In addition to this, all children who individually receive:

- 100 house points - are awarded with a bronze badge.
- 200 house points - are awarded with a silver badge.
- 300 house points – are awarded with a gold badge.

PUPIL RESPONSIBILITIES

We encourage children to take on additional responsibilities in school. Class teachers are to assign roles to the children in class. Additionally, children from each class are elected as School Councillors. Children in certain year groups will also have the opportunity to train as Faith Ambassadors. In Year 6, children are also given the opportunity to be elected as House Captains and Head girl / boy.

MEASURES TAKEN TO SUPPORT BEHAVIOUR

- Good behaviour to be acknowledged at class level through R.E lessons, Circle Time, KS1 assembly and through the PSHE/Citizenship programmes.
- Emphasis on sharing and co-operation in class and at playtimes.
- Good work display board.
- Good work and good behaviour is recognised and acknowledged at the Friday Praise Assembly.
- Lunch time club to promote good and safe behaviour as and when required.
- Ask children to praise one another and encourage them to acknowledge the efforts of their peers.
- Reflect on actions throughout the day, and consider if their contributions have made others happy.
- Time out areas and assigned staff for any pupils who require support.
- Lunch time supervisors to support pupils social interaction at lunchtime.

SANCTIONS

- If a child is not working or is disruptive in class, detention at break/ lunchtime may be issued (this will be supervised).
- Pupils should be warned that a continuation of poor behaviour could result in time with Mrs Charnley and parents informed.
- Children are encouraged to reflect on their behaviour.

In the case of serious misbehaviour, which puts the safety and well-being of others at risk, the school will inform parents immediately to meet the Phase Leader, Deputy Head Teacher or Head Teacher. In these cases, some children may require an Individual Behaviour Plan or report card with specific sanctions and rewards extra to those for the rest of the class. Meetings regarding IBPs (Individual Behaviour Plans) will involve Parents, Class Teacher, SENCO & Behaviour Coordinator. An exclusion will be considered (internal or for a set time or permanent exclusion) after all possible avenues have been explored.

- A pupil's behaviour will firstly be addressed by the adult who has witnessed the behaviour, e.g. Class teacher, Lunchtime Supervisor.
- Pupils who are not following the school rules during break times are dealt with by the teacher/staff member on duty. The child will be asked to stand by the wall for the remainder of the break time. If the poor behaviour happens at the end of playtime, the next break time will be missed.

LUNCHTIMES

Lunchtime Supervisors are on duty at lunchtimes. Lunchtime staff have the authority to intervene in children's behaviour if required and will report any such incidents to the class teacher at the end of lunchtime. More serious incidents must be referred to a Senior Leader immediately.

UNACCEPTABLE ANTI-SOCIAL BEHAVIOUR

For continual unacceptable behaviour or in cases of serious verbal or physical violence the child may be excluded from class (in house exclusion) or school. As a very last resort, this could take the form of a permanent exclusion.

CONCLUSION:

This policy also needs to be in line with other school policies and therefore should be read in conjunction with the following school policies:

- Anti bullying policy
- Special Educational Needs Policy
- Equal Opportunities Policy
- Health and Safety Policy