

## Vocabulary

<i><b>sentences in different forms</b></i>	Statement, question, exclamation and command.
<i><b>inference</b></i>	A conclusion reached on the basis of evidence and reasoning.
<i><b>fiction</b></i>	Writings about events that have not really happened.
<i><b>non-fiction</b></i>	Writing about real things and true events.
<i><b>units of length</b></i>	centimetres (cm), metres (m) and kilometres (km)
<i><b>commutative</b></i>	Addition and multiplication can be done in any order.
<i><b>properties of 3D shapes</b></i>	Vertices (vertex), edges and faces
<i><b>properties of materials</b></i>	Hard, soft, rough, smooth, opaque, translucent, transparent, flexible, rigid, absorbent, waterproof
<i><b>compass</b></i>	A tool for finding directions.
<i><b>Atlas</b></i>	A collection of maps.
<i><b>primary colours</b></i>	Colours cannot be made by mixing other colours.
<i><b>secondary colours</b></i>	Colours produced by mixing other colours.
<i><b>Sea shanty</b></i>	A song originally sung by sailors while performing physical labour together.

### We are reading

This half term we are reading *The Pirates Next Door* and information about pirates.

### Suggested Reading

Winnie's Pirate Adventure

Pirates Don't Go To School

## Saint Clare's Catholic Primary School Year 2 -Beech Class PIRATES



### Maths Key Skills

To recognise the place value of each digit in a two-digit number (tens, ones).

To identify, represent and estimate numbers using different representations.

To use standard units to measure length and height and mass.

To show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

To identify and describe the properties of 2D and 3D shapes.

### English Key Skills

To apply phonic knowledge and skills to read words until reading is fluent.

To demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why and how.

To use specific text type features to write for a range of audiences and purposes.

To learn new ways of spelling phonemes.

To punctuate sentences with full stops, capital letters, exclamation and question marks.

To use a range of conjunctions to extend sentences (when, because and so).

To develop the skill of joined handwriting.

## Religious Education

This half term we will use our school mission statement to help us create our own mission for this liturgical year. We will learn about the different seasons of the Liturgical Year, in particular Ordinary Time. We recognise that Jesus is the Son of God.

### School and Parish Events

- Welcome Mass
- Harvest Festival

### Topic Based Key Skills for the lead subjects this half term

**Science**-Identify and compare the suitability of a variety of everyday materials for a pirate ship and find out how the shape of some objects can be changed.

**Geography** - Develop Geography skills, including maps, map symbols, compass directions & routes on a map linked to pirate maps.

**Art** - To know about the work of a famous artist and to experiment with a variety of media when drawing. They use drawing, painting and printing to develop and share their ideas.

**Computing** -Explore a range of electronic music, linked to pirates, and sound devices and use software to explore and create sound.

**Online Safety**- Online Reputation and Copyright & Ownership

**Music**-Understanding musical vocabulary and developing listening skills. Listen to a range of sea shanties.

**Physical Health** - PE - Games

**Mental Health** - HRSE - Behaviour, respect and choices, Caring for others, Building friendships

**My Happy Mind**—Meet Your Brain