

WELCOME TO BEECH CLASS

Mrs Doolan, Mrs Mallett and Mrs Armstrong
St Clare's Catholic Primary School



Welcome

Year 2 is a very busy year, with lots for the children to learn.

This year the children will continue to experience a broad and balanced curriculum. In previous years children in Year 2 have had to carry SAT assessments which were statutory. These have now become non-statutory. We will continue to use teacher assessment.


On the next page is an overview of the year for our class and an overview of Autumn Term 1. These are also on the school website.



Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Pirates	Titanic	Space Explorers	At the Farm	Animals and their Habitats	The Seaside
Visit/Visitor			Alston Observatory (Grimsargh)		Visit to Brockholes?	Visit to Lytham?
R.E.	The School Mission Statement The Church Year Jesus is the Son of God Miracles Blessed Trinity	Jesus Christ gives us the Church 7 Sacraments Advent/Christmas	Confirmation Old and New Testament World Faith- Judaism	Lent/Holy Week Forgiveness Ten Commandments The Great Commandment	Reconciliation Celebration of the Eucharist Liturgy of the Word	The Church lives today We pray We show love and respect
H.R.S.E. See Book for Objectives	Behaviour, respect and choices Caring for others Building friendships	Recognising and dealing with unkind behaviour	Saying No The human lifecycle and body parts Keeping healthy	Relationships with God through prayer Saying sorry Keeping ourselves safe	Understanding money Serious incidents and telling tales Knowing we have worth as a creation of God	Responsibilities and purpose in the world Caring for the environment Differences between secrets and surprises
English	Stories with familiar settings (The Pirates Next Door) Non-chronological reports (Information about Pirates)	Traditional Tales with a twist (Prince Cinders) Instructions & explanation texts (Christmas Themed)	Stories by the same author (Bob Man on the Moon) Non-chronological reports (Neil Armstrong)	Stories with familiar settings (Mudpuddle Farm) Persuasion (Leaflets- Farm) Riddles	Animal adventure stories (The Wind in the Willows) Classic poems (Ducks Ditty) Recount-letters	Story as a theme (Dolphin Boy) Poems on a theme (Seaside)
Maths	Number & place value, length, mass & weight, addition & subtraction, 2d & 3d shapes	Counting, multiplication & sorting, statistics, fractions, capacity & volume, money, time	Number & place value, mass/weight, 2d & 3d shapes, counting & money, multiplication, division	Length & mass/weight, addition & subtraction, fractions, position & direction, time	Number & place value, statistics, add & subtraction, time, capacity, volume & temp, fractions, position & direction	Time, multiplication & division, statistics, measurement, sorting
Science	Changes in materials	Electricity	Investigations (Space, Planets)	Plants (Grow salad items)	Habitats	Humans-what need to survive, grow & exercise
Online Safety	Online Reputation Copyright & Ownership	Online Bullying	Online Relationships	Health, Well-being & Lifestyle	Self Image & Identity Managing Online Info	Privacy & Security
Computing	IT sound/multimedia	DL-electronic communication	IT-data handling	Animation (movie-trailer- Plants)	CS-computational thinking/programming	CS-programming
D.T.			Mechanisms-wheels and axles	Food	Textiles-puppets	
History		Significant event nationally-The Titanic	Significant people-Neil Armstrong			Events beyond living memory-The seaside then and now
Geography	Geography skills (maps, compass directions & routes on a map) Pirate maps			Small area in contrasting non-European country- Australia/Sydney	Small area in the UK- Lytham St Anne's	
Art	Self portrait Drawing skills, painting (primary & secondary colours) & printing. J.W. Turner		Drawing shapes through observations, and sculpture using malleable materials. Keith Haring			Drawing skills, painting with water colours & create images using a range of materials. Henri Matisse
Music	Understanding musical vocabulary & develop listening skills Jan Calman (Pirate Shanties)	Rehearse & perform with others, starting & finishing together & keeping a steady pulse	Listen and compose- Space themed Experience how sounds can be made in different ways, including un-tuned instruments, body percussion and sounds in the environment		Zoo Time Looking at musical patterns and identify the interrelated dimensions of music (pulse, rhythm, pitch & tempo)	
P.E.	Games	Gym	Dance	Gym	Dance	Games



Autumn Term 1

<p><u>Vocabulary</u></p> <table> <tr> <td>sentences in different forms</td><td>Statement, question, exclamation and command.</td></tr> <tr> <td>inference</td><td>A conclusion reached on the basis of evidence and reasoning.</td></tr> <tr> <td>fiction</td><td>Writings about events that have not really happened.</td></tr> <tr> <td>non-fiction</td><td>Writing about real things and true events.</td></tr> <tr> <td>units of length</td><td>centimetres (cm), metres (m) and kilometres (km)</td></tr> <tr> <td>commutative</td><td>Addition and multiplication can be done in any order.</td></tr> <tr> <td>properties of 3D shapes</td><td>Vertices (vertex), edges and faces</td></tr> <tr> <td>properties of materials</td><td>Hard, soft, rough, smooth, opaque, translucent, transparent, flexible, rigid, absorbent, waterproof</td></tr> <tr> <td>compass</td><td>A tool for finding directions.</td></tr> <tr> <td>Atlas</td><td>A collection of maps.</td></tr> <tr> <td>primary colours</td><td>Colours cannot be made by mixing other colours.</td></tr> <tr> <td>secondary colours</td><td>Colours produced by mixing other colours.</td></tr> <tr> <td>Sea shanty</td><td>A song originally sung by sailors while performing physical labour together.</td></tr> </table>		sentences in different forms	Statement, question, exclamation and command.	inference	A conclusion reached on the basis of evidence and reasoning.	fiction	Writings about events that have not really happened.	non-fiction	Writing about real things and true events.	units of length	centimetres (cm), metres (m) and kilometres (km)	commutative	Addition and multiplication can be done in any order.	properties of 3D shapes	Vertices (vertex), edges and faces	properties of materials	Hard, soft, rough, smooth, opaque, translucent, transparent, flexible, rigid, absorbent, waterproof	compass	A tool for finding directions.	Atlas	A collection of maps.	primary colours	Colours cannot be made by mixing other colours.	secondary colours	Colours produced by mixing other colours.	Sea shanty	A song originally sung by sailors while performing physical labour together.
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<p><u>We are reading</u></p> <p>This half term we are reading <i>The Pirates Next Door</i> and information about pirates.</p>																											
<p><u>Suggested Reading</u></p> <p>Winnie's Pirate Adventure</p> <p>Pirates Don't Go To School</p>																											
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<p><u>Maths Key Skills</u></p> <p>To recognise the place value of each digit in a two-digit number (tens, ones).</p> <p>To identify, represent and estimate numbers using different representations.</p> <p>To use standard units to measure length and height and mass.</p> <p>To show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p> <p>To identify and describe the properties of 2D and 3D shapes.</p>																											
<p><u>English Key Skills</u></p> <p>To apply phonic knowledge and skills to read words until reading is fluent.</p> <p>To demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why and how.</p> <p>To use specific text type features to write for a range of audiences and purposes.</p> <p>To learn new ways of spelling phonemes.</p> <p>To punctuate sentences with full stops, capital letters, exclamation and question marks.</p> <p>To use a range of conjunctions to extend sentences (when, because and so).</p> <p>To develop the skill of joined handwriting.</p>																											
<p><u>Religious Education</u></p> <p>This half term we will use our school mission statement to help us create our own mission for this liturgical year. We will learn about the different seasons of the Liturgical Year, in particular Ordinary Time. We recognise that Jesus is the Son of God.</p> <p><u>School and Parish Events</u></p> <ul style="list-style-type: none"> Welcome Mass Harvest Festival 																											
<p><u>Topic Based Key Skills for the lead subjects this half term</u></p> <p><u>Science</u> - Identify and compare the suitability of a variety of everyday materials for a pirate ship and find out how the shape of some objects can be changed.</p> <p><u>Geography</u> - Develop Geography skills, including maps, map symbols, compass directions & routes on a map linked to pirate maps.</p> <p><u>Art</u> - To know about the work of a famous artist and to experiment with a variety of media when drawing. They use drawing, painting and printing to develop and share their ideas.</p> <p><u>Computing</u> - Explore a range of electronic music, linked to pirates, and sound devices and use software to explore and create sound.</p> <p><u>Online Safety</u> - Online Reputation and Copyright & Ownership</p> <p><u>Music</u> - Understanding musical vocabulary and developing listening skills. Listen to a range of sea shanties.</p> <p><u>Physical Health</u> - PE - Games</p> <p><u>Mental Health</u> - HRSE - Behaviour, respect and choices, Caring for others, Building friendships</p> <p><u>My Happy Mind</u> - Meet Your Brain</p>																											



English

Spellings

We do spellings everyday and learn four new words each week. A range of phonics and spelling patterns are incorporated within these spellings.

Handwriting

A big focus this year will be to develop the children's cursive writing (joined up). We learn how to form the individual letters, then the joins before writing whole words.



Writing

- By the end of the year we expect the children to punctuate their sentences correctly with capital letters, full stops, exclamation marks and question marks.
- Children are expected to extend their sentences using a range of conjunctions such as and, so, but, because, when, while, before and after.
- Some children will add interest to their writing by using noun phrases, adverbs and a range of suffixes.



Reading

- Listening to your child read continues to be vitally important, even if they can read fluently.
- The next stage of their reading development is to improve their comprehension skills. Children need to be able to make predictions, make inferences, read beyond the literal and understand the meaning of new vocabulary.
- In your child's reading wallet there is a bookmark, this has a range of suggestions for helping your child.



Mathematics

- The key learning for this half term can be found on the half term overview.
- The children are mainly working with 2 digit numbers.
- Number bonds, times tables, doubles and halves will be sent home to learn. Please practise at home until they have instant recall. This will greatly support their independent work.
- We learn the 2, 3, 5, and 10 x tables.
- With addition and subtraction calculations they are completed horizontally (not vertically).
- **Please let the children be the teacher and show you how we do it now!**



Homework

- Homework is always a consolidation of what we are learning in class.
- The children should complete the work in pencil and **not pen**.
- Please annotate the work if your child needed any assistance.
- English homework will be sent home on Wednesdays and Maths homework will be sent home on Fridays. Both pieces should be returned by the following Monday.
- Please aim to read with your child every night. This does not have to be a whole book, a few pages is better than nothing.



Jewellery

- No jewellery is allowed in school except watches.
- One pair of plain stud earrings may be worn.



PE

- Every Wednesday
- PE kit – Red logo t-shirt, black shorts, black pumps.
 - Outdoor – School red hoodie, black jogging pants – no leggings, plain black trainers, no logo
 - All children should come into school on Wednesdays wearing their outdoor PE kit.
- Earrings should be removed before school on PE days or covered with plasters. Watches must also be removed.
- **Please label all PE kits (and all other items of school uniform).**



HRSE

HRSE stands for Human Relationships and Sex Education.

This subject was made statutory in 2020 and is especially important after the pandemic as it relates to children's relationships with themselves, others and God.

We have incorporated PSHE objectives into our HRSE curriculum to ensure all children have the skills and understanding to lead confident, healthy and independent lives, building on their relationships with God and others.

Please see the HRSE section on the school website for more information about this.



Thank you for your time

- Any questions?

