



Welcome to Pine Class.

This year your child will be taught by Miss Barton, Mrs Noonan, Mrs Bamber, Mrs Clayton and Mrs Romero.

Curriculum coverage

During the week your child will have:

- Daily Maths and English lessons.
- Daily Worship or prayer and liturgy.
- An R.E lesson each week.
- P.E is on a Thursday afternoon for this half term.
- In Music the children will be learning to play the keyboard.
- All other curriculum areas will be taught on rotation throughout the year to ensure all curriculum objectives are covered by the end of the academic year.

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our local area.	Our bodies	The Ancient Greeks		The Rotten Romans.	
Visit/Visitor	Lee House and Helmshore Cotton Mill museum.		Ancient Greek day.		Ribchester museum.	
R.E.	Mission statement. God sends his only son. Jesus teaches us about love.	Our Parish Visitation and Annunciation Advent	The Pope and Catholicism God calls us to Holiness Other Religion The Church Prays	Ash Wednesday Mass Eucharist/Last Supper Stations of the Cross	Jesus is risen Jesus appears to the apostles Ascension Pentecost	Being a Christian Our role as Christians in our school
H.R.S.E.	Being Unique Growing in love for myself and God		Growing in love for family, friends, faith and community.		Growing in love for my character and well being	
English	Folk Tales – The Lancashire Giant.	Play scripts – mouse for sale.	Novel as a theme - The Iron Man.	Classical poetry and fables – The spider and the fly.	Discussion, letters and persuasion	Adventure Stories. The Enchanted Wood.
	Biographies – Nick Park	Poems with a structure – shape poems	Diaries	Fact file	Performance poetry – I am a roman soldier.	Explanation texts.
	Class read: Fantastic Mr Fox.		Class read: The Iron Man and Here comes Hercules.		Class read: The Enchanted Wood.	
Maths	Place value Mental calculation Written addition and subtraction Measures (mm,cm,m) Perimeter 2D shape	Place value – counting Formal Written addition and subtraction Multiplication tables (3x, 6x) Written and mental multiplication	Place value Written division Time – analogue clocks Fractions including adding and subtracting fractions Mental addition and subtraction	Place value – decimals Addition and subtraction in measurements. Measures – money Measurement - mass Measure volume and capacity.	Interpret and present data – bar charts, pictograms and tables Statistics Time - digital and 24 hour clocks. Position and direction (including angles) 2D & 3D shape sorting	Place value Equivalent Fractions Adding and subtracting fractions. Multiplication facts inc. 8x 4x Mental calculation and written multiplication

Science	Living things and their habitats	Animals including humans (skeleton, teeth)	Forces and magnets		Sound	Nutrition, and digestive system.
Computing	Online safety IT/DL Digital Research Investigate effective strategies to research for information using search engines online and use the information found to create digital content.	Online safety Movies and multimedia Investigate and create stop motion animations.	Online Safety Hardware, programming and Computational Thinking Learn about different devices that are programmed to complete an action and how they help us. Investigate a range of inputs and outputs.	Online safety Programming (Scratch) Code It scheme to plan and write algorithms using sequence and repetition.	Online safety Presenting information Look at different ways to present work on the computers using different programs including creating PowerPoints.	Online safety Communication, Collaboration and networking. Use a range of digital tools to communicate. In particular, blogging.
D.T.	Structure.		Levers and Linkages		Food: Healthy Ancient Roman cooking – roman banquet.	
History	Local History – Preston Mills		The Ancient Greeks		Ancient Roman Empire.	
Geography	Counties (Lancashire) Field work – Mason Wood.		Geographical regions in the UK		Volcanoes and Earthquakes	
Art	Self Portrait- Rembrandt 2D and 3D Drawing - Pat Southern-Pearce		Praxiteles Sculpture Modroc		Mosaics.	
Music	Keyboard lessons					
Spanish	Numbers to ten Greetings	Classroom instructions	Asking and answering questions about name and age	Colours Days of the week	Fruit Food	Months of the year
P.E.	Fundamental skills – playground games	OAA – Team work and problem solving	Gymnastics		Dance	Striking and fielding games/Athletics

There's no place like home.

Local history – We are looking at the cotton mills in Preston.

Geography – We are looking at counties with focus on Lancashire.

Science – We are learning about living things and their habitats.

English – We will be learning about folk tales and biographies

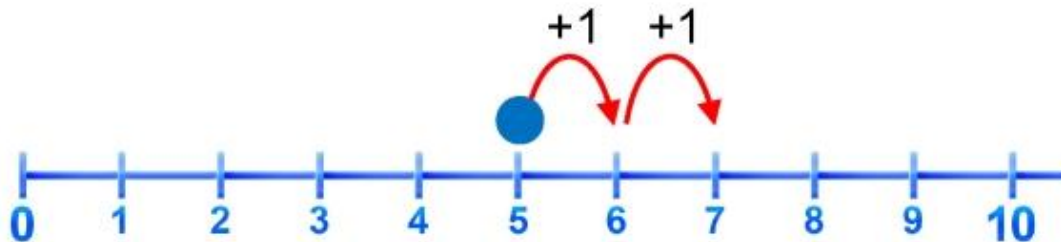
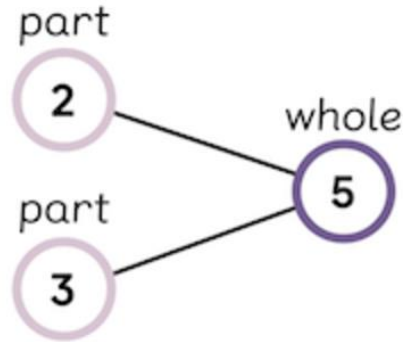
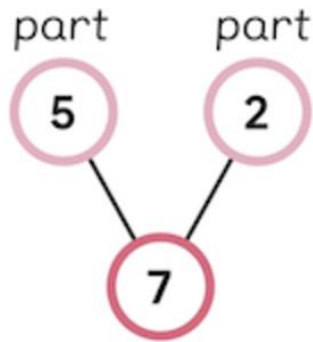
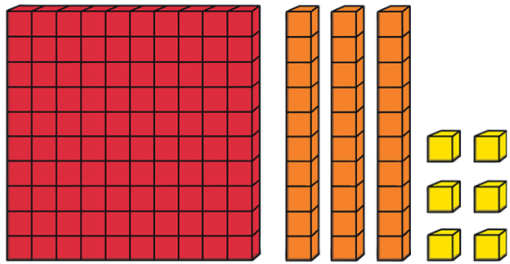
ICT – We are learning about online safety and multimedia stop motion movies.

DT – They will create a puppet theatre for their stop motion animations.

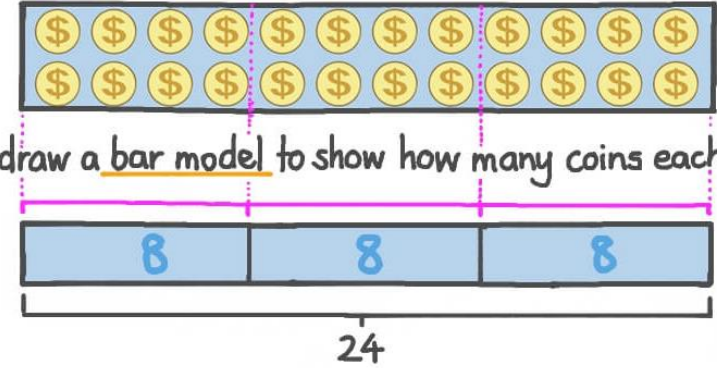
Maths.

Place value and adding mentally.

We do not do column or grid method until Autumn 2. They do not learn the bus stop method or column multiplication in year 3.



Three friends have 24 coins.



We can draw a bar model to show how many coins each one has.

How many coins does each one have?

$$24 \div 3 = 8$$



Miles is using this bar model to write a number fact family. Can you help fill out the answers?



- $4 + 13 =$
- $17 - 4 =$
- $17 - 13 =$
- $13 + 4 =$



Welcome

holic Primary School

- Curriculum Intent
- Art
- Computing
- Design Technology
- English
- French
- Geography
- History
- HDSE
- Maths

CALCULATIONS POLICY ADDITION

CALCULATIONS POLICY DIVISION

CALCULATIONS POLICY MULTIPLY

CALCULATIONS POLICY SUBTRACTION

MATHS POLICY

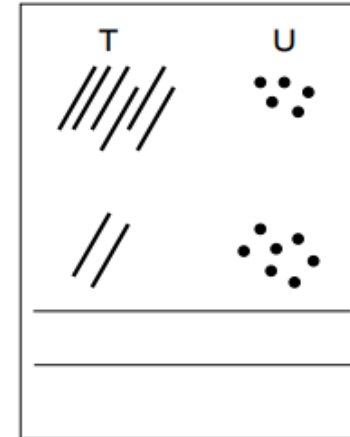
MENTAL CALCULATIONS POLICY

MENTAL CALCULATIONS POLICY 2

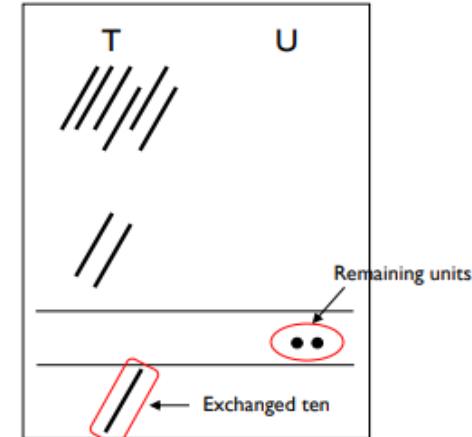
Column addition and subtraction.

e.g. $65 + 27$

Step 1



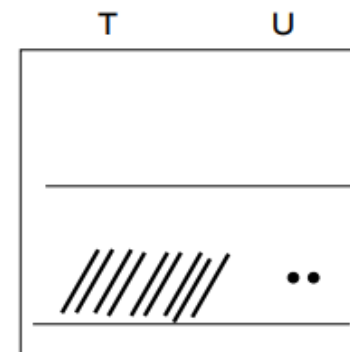
Step 2



Children would exchange ten units/ones for a ten, placing the exchanged ten below the equals sign. Any remaining units/ones that cannot be exchanged for a ten move into the equals sign as they are the units part of the answer (as in the diagram in Step 2 above).

If there are any tens that can be exchanged for a hundred, this can be done next. If not, the tens move into the equals sign as they are the tens part of the answer (as in the diagram in Step 3 below).

Step 3



Written method

Step 1	Step 2	Step 3
$\begin{array}{r} \text{T} \quad \text{U} \\ 6 \quad 5 \\ + 2 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{U} \\ 6 \quad 5 \\ + 2 \quad 7 \\ \hline 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{U} \\ 6 \quad 5 \\ + 2 \quad 7 \\ \hline 9 \quad 2 \\ \hline \end{array}$

Initially, children will continue to use arrays where appropriate linked to the multiplication tables that they know (2, 3, 4, 5, 8 and 10), e.g.

$$3 \times 8$$

They may show this using practical equipment:



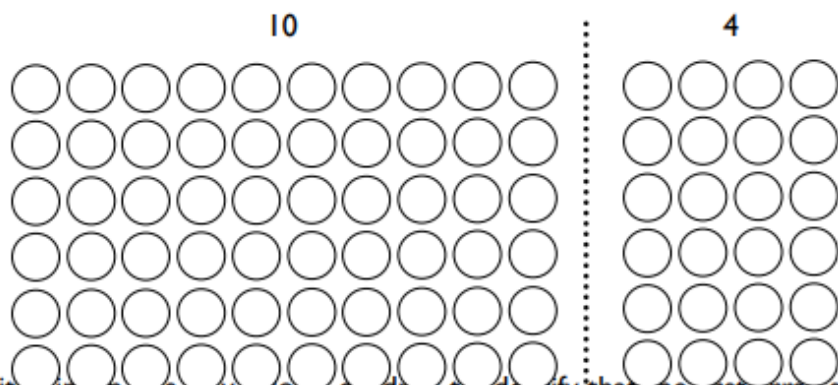
$$3 \times 8 = 8 + 8 + 8 = 24$$

or by jottings using squared paper:

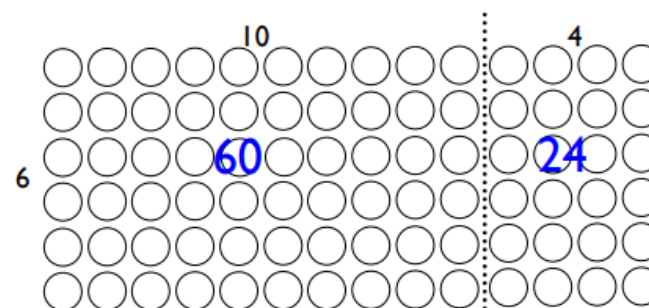
	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	

$$3 \times 8 = 8 + 8 + 8 = 24$$

As they progress to multiplying a two-digit number by a single digit number, children should use their knowledge of partitioning two digit numbers into tens and units/ones to help them. For example, when calculating 14×6 , children should set out the array, then partition the array so that one array has ten columns and the other four.



Partitioning the array shows how to calculate 14×6 by identifying that the first array shows 10×6 and the second array



By placing a box around the array, as in the example below, and by removing the array, the grid method can be seen.

	x	10										4	
6		60										24	

The grid method.

HRSE

- HRSE stands for Human Relationships and Sex Education.
- This subject was made statutory in 2020 and is especially important after the pandemic as it relates to children's relationships with themselves, others and God.
- We have incorporated PSHE objectives into our HRSE curriculum to ensure all children have the skills and understanding to lead confident, healthy and independent lives, building on their relationships with God and others.
- Please see the HRSE section on the school website for more information about this.

Target setting

- Throughout the year your children will be continuously assessed against targets in class.
- The grouping of children may change to ensure that all the children are receiving appropriate support based on their individual needs.
- Interventions will be used to support the progression of children based on their individual needs and targets.

Behaviour management.

- As a class we hold high expectations of behaviour.
- Children receive house points for their work and dojo points for their behaviour in class.
- If you have any concerns about behaviour please come and see me after school or inform the office so it can be sorted as soon as possible.

Communication between home and school.

- Please feel free to come and talk to me after school or leave a message with the office if you have any concerns or questions regarding your child.
- If there are any issues that might affect your child please come and talk to us as soon as possible so we are aware of the situation.
- If your child has any inhalers or other forms of medication please send it into school with their name on.

Please check our weekly blog for updates.

Lee House

The children had a fantastic day at Lee House today. They took part in a range of team building activities and then created a refugee camp for people escaping from wild fires. It was great fun and the children all worked well as part of a team.



Homework

Each week your child will receive:

- Maths and English homework.
- A reading book for the week
- Weekly spellings.
- After the half term the children will also have a weekly times tables test.
- Your child will be given their homework on a Friday and it should be returned to school on Thursday. Their spelling/times tables test will be on a Friday.



Reading

- The children will have a chance to change when they have finished reading but it must be signed.
- Please comment in your child's reading journal about their progress and about any discussions you have had with them while reading their book.
- We understand that some children will read their books quickly but please encourage children to read little and often.
- Each child has a question bookmark. Please pick at least 3 questions a night to ask your children from the bookmark.



Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



Retrieval Questions with Rex

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Summarising Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
- What do you think the author meant by...?



Expectations of your child

- Come into school in their PE kits on a Thursday with their names in their PE Kits. Please ensure your child is not wearing Jewellery and earrings are studs only.
- Come to school ready to learn and dressed correctly.
- Children are given more responsibility and have jobs around the classroom.
- Children are encouraged to be more independent.

How can you help your child?

- Read with them daily and ask them questions about their book to enhance their understanding .
- Encourage them to practice spellings and times tables daily.
- Encourage them to complete their homework. Please annotate on their homework if they need your support.
- Clear communication between home and school.

Thank you for your support and
welcome to the Pine Class Family.

