

Communication & Language

Settling in activities making friends children talking about experiences that are familiar.

All about me!

Talk routines through the day. For example, arriving in school: "Good morning, how are you?" Getting ready for school /home.

Physical Development

Putting on coat, shoes independently.

Daily fine motor groups including dough gym and funky fingers. Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills

Gross motor Daily yoga and dance

Understanding the world

Talk about our families. Who we live with and family routines and customs. Looking at ourselves as a family and how we belong to our class and wider community within school.

Introduce children to different occupations and how they use transport to help them in their jobs.

Long ago – How time has changed. Using cameras.

Explore seasonal changes

Scientific investigation

RE

The Creation, our world changing
Class and school prayers
Our church family
Harvest
Sharing prayer and liturgy with others

These are some of the stories we will be reading this half term

Owl Babies
Stick Man
The Smartest Giant
The Colour Monster
The Rainbow Fish
Funny Bones

Personal Social & Emotional Development

Being me in my world.

Values and class routine.

Supporting children to build relationships

Maths

Counting rhymes and songs

Classifying objects based on one attribute

Matching equal and unequal sets

Comparing objects and sets.

Subitizing

Ordering objects and sets / introduce manipulatives.

Explore zero

Recognise simple patterns, describe, copy and extend colour and size

Expressive Arts & Design

Join in with singing and rhymes

Colour mixing

Use resources available for props; build models using construction equipment.

Looking at building materials for various structures

Autumn Term 1 All About me!

As we start our new journey together, we will be learning all about each other, our families and our interests. Staying healthy and about the human body.

Literacy

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme.

Sequencing familiar stories using pictures to tell the story.

Engage in extended conversations about stories, learning new vocabulary.