



St Clare's Accessibility Plan 2022-2023

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	SUCCESS CRITERIA
Physical Access	To ensure that pathways to and from school allow safe access by all pupils	Planned use of capital delegated resources.	Improved safe access into school for all pupils.	On-going	Safe access for all pupils.
	To ensure any children with EHCP have a personalised evacuation plan.	Establish routine for evacuating school building safely.	All staff supporting our EHCP children have a clear evacuation route wherever they are working.	As required	Stakeholders who require additional support to evacuate the building have a personalised plan.
	To maintain a spacious disabled toilet with changing facility	The changing area has been created to be used if needed.	Access to the changing area is in place.	On-going	A spacious disabled toilet is maintained.
	To ensure that any restructuring includes appropriate access for all.	Work with contractors to ensure access to all stakeholders.	School continues to be accessible for all.	As required	Work is maintained.
Curricular Access	To ensure that teachers and support staff have the necessary training to teach and support pupils with a disability.	To carry out teaching and support staff training needs analysis to establish training needs. To produce on-going training programme.	Staff more able to meet the requirements of disabled children's needs with regard to accessing the curriculum.	On-going	Increase in access to National Curriculum disabled children.
Access to Information	To ensure parents are aware of written materials and agencies available to support disabled pupils from the LEA.	The school makes parents aware of the services and written materials provided by the LEA by: Newsletter Leaflets Parents Meetings School Nurse Notice board SENCo	If needed the school can provide written information in alternative format.	On-going	Improved dissemination of information.