| <u>Vocabulary</u>               |   |
|---------------------------------|---|
| Baptism                         | A ceremony that welcomes us into God's family.  |
| Confirmation                    | This completes the process of initiation into the Catholic community.                         |
| E-Safety                        | The safe and responsible use of technology.   |
| Growth Mindset                  | Individuals who believe their talents can be developed through hard work and good strategies. |
| Twisted<br>Traditional<br>Tale  | A traditional tale where we might change the character or setting.                            |
| Non-<br>Chronological<br>Report | A text that is not written in time order.   |
| Capacity                        | The maximum amount that something can contain.  |
| Volume                          | The amount of space that a substance or object occupied.                                      |
| Algorithm                       | A process or set of rules to be followed.   |

## We are reading

The Stinky Cheese Man by Jon Scieszka.

Nonfiction texts to inform our nonchronological reports.

# <u>Materials</u> <u>Hazel Class</u> Materials



## Maths Key Skills

To be able to sort objects, numbers and shapes to a given criterion and their own.

To be able to recognise, find, name and write fractions

To be able to understand that a fraction can describe part of a whole.

To be able to recognise and know the value of different denominations of coins and notes.

To be able to sequence events in chronological order (Yr1) and tell and write the time to five minutes (Yr2).

#### English Key Skills

To be able to make prediction about characters.

To be able to write and punctuate simple (Yr1) and compound sentences (Yr2).

To be able to make inferences about characters and events using evidence from the text.

To be able to retell a story orally.

To be able to write their own twisted traditional tale

To be able to gather information from a variety of sources.

To be able to construct their own nonchronological report.

## Religious Education

This half term we will look at baptism and confirmation, how Mary said 'yes' to God's word, advent and Christmas. We will also be reading Scripture passages that reveal God's love.

### School and Parish Events

- School Advent Service
  KS1 Nativity
- · Christmas Celebrations

## <u>Topic Based Key Skills for the lead subjects</u> <u>this half term</u>

<u>History:</u> Children will be able to learn about and experience what is was like to live and learn in the Victorian times. We will explore Victorian classrooms and even have our own Victorian day.

<u>Science</u>: To learn about properties of different materials and how they can change. Children will have the opportunity to perform simple tests and gather and record data using simple equipment.

<u>Computing:</u> Children will learn about how to stay safe online. We will also look at algorithms and when and how they are used.

<u>Music</u>: We will rehearse and perform with others, trying to keep a steady beat.

<u>Physical Health</u> - PE - Fundamental Movement Skills

Mental Health - HRSE - How to show love to others.