

Potential texts.

The Emperors Egg, The Very Hungry Caterpillar, Aghh Spider! Tiger who came to tea, Pig in the Pond

Communication & Language

Tell me why! Using vocabulary in correct context. Asking how and why questions... Retell a story with story language
Learn rhymes, poems and songs.

Physical development

Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely.

Using a pincer grip to manipulate small Items / Button Clothing / Cutting with Scissors

Ball skills- Provide a wide range of activities to support a broad range of abilities.

Dance / moving to music Gymnastics. / Balance

Literacy

Making up stories with themselves as the main character. Encourage children to record stories through picture drawing/mark making.

Reasons to mark make/ write

Representing numbers with marks/numerals

RE

Baseline assessment

Epiphany

Other Faith week

Play, learn and grow together with Christ using prayer & liturgy from weekly gospel readings

Spring term 1 2023

Amazing animals

Life cycles Animals around the world Climates / Hibernation.
Down on the Farm. Mini Beasts. Night and day animals

Personal, social & emotional development

Good to be me. Feelings Learning about qualities and differences

Understanding the world

Listening to stories and placing events in chronological order.

What can we do here to take care of animals in the jungle?

Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.

Observational drawing pictures of the natural world, including animals and plants.

Explore seasonal changes Properties of matter

Maths

Numbers within 5 & 10

Count to five/ ten objects

Represent, order and explore numbers to five / ten

1 more, 1 less, the same

Expressive arts & design

Create prints using different media.

Explore different tools and techniques needed to assemble materials that they are.

Enjoy a range of music styles moving with rhythm