

## Vocabulary

<b>micro-organisms</b>	Are very tiny living things. They are so small that you need a microscope to see them.
<b>classification</b>	Grouping together of similar species of plant, animal and other organisms
<b>algebra</b>	A branch of maths that substitutes letters for numbers. Finding the unknown or putting real-life variables into equations and then solving them.
<b>active voice</b>	In an active sentence, the <b>subject</b> performs the <b>action</b> (the verb) to the <b>object</b> .
<b>passive voice</b>	In a passive sentence, the thing that would normally be the <b>object</b> gets turned into the <b>subject</b> through the use of the passive form of the verb.
<b>camouflage</b>	the way that the colour or shape of a human, animal or plant appears to mix with its natural environment to prevent it from being seen.
<b>bridge hold</b>	Hold the food to be cut between the fingers and thumb creating a bridge. The knife should go through the bridge to cut the food.
<b>claw grip</b>	Create a claw with your fingers, gripping the food and tipping the hand - claw, grip, tip, cut.
<b>ranking</b>	How web pages/search engines rank/order searched results.
<b>network</b>	A number of computers linked together to allow them to "talk" to each other and share resources.

## We are reading

This half term we will be reading Beowulf written by Michael Morpurgo

**Reminder: Booster Sessions start - 21<sup>st</sup> February**

## Hidden Detectives

### Year 6 - Oak Class Spring Term 2



## Maths Key Skills

To solve problems involving the calculation of percentages.

To express missing number problems algebraically.

To find pairs of numbers that satisfy number sentences involving two unknowns.

To multiply 1-digit numbers with up to two decimal places by whole numbers.

To read/write/convert between standard units of length, mass, volume and time using decimal notation up to three decimal places.

To interpret and construct pie charts and line graphs and calculate the mean.

## English Key Skills

To use the semi-colon, colon and dash and use the colon to introduce a list and semi-colon within lists.

To use a variety of organisational and presentational devices correct to the text type.

To use a hyphen to avoid ambiguity.

To use the passive voice to present information with a different emphasis.

To choose a style of handwriting to use when given a choice.

To recognise texts that contain features from more than one text type and evaluate how effectively texts are structured and presented.

## Religious Education

This term we will think about how we know God exists and look at God's wonderful creation and our role as stewards of the Earth. We will prepare for Holy Week and throughout the special week come together as a School & Parish community to remember the sacrifice that Jesus made for us.

## School and Parish Events

- Dance Competition
- Lent Almsgiving
- World Book Day
- Arts Week
- Celebrating RE - Holy Week

## Topic Based Key Skills for the lead subjects this half term

**Science** - Describe how living things are classified into broad groups according to common characteristics and based on similarities and differences, including micro-organisms, plants and animals. Use classification systems and keys to identify some animals and plants.

**Computing** - Understand the difference between the internet and internet services. Know how search engines work and what 'ranking' is.

**French** - Our topics this term will be sport, occupations, houses and family members. We will read and understand the main points and some detail from a short-written passage and prepare a short presentation.

**Design Technology** - Through our Viking cooking project we will learn to research, design, make and evaluate using a range of key skills.

**Art** - Collage, camouflage - Using Images to develop drawings and paintings

**Music** - History of Music study - Classical era

**Physical Health** - PE - Dance and Cricket

**Mental Health** - HRSE - Growing in Love for family, friends, faith and community.