

Saint Clare's Catholic Primary School Mathematics Vocabulary Progression document (EYFS-Y6) Saint Clare's is a Christ-centred family where everyone is valued and respected. We learn and grow, whilst strengthening our relationship with God and one another. Together in His love, we can achieve our full potential.

Play, learn and grow together with Christ

This document assists with the teaching of maths vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning, Lancashire Planning, The National Curriculum and Development Matters.

This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding.

Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

Number and Place Value									
<u>EYFS</u>	<u>Year 1</u>	Year 2	Year 3	Year 4	Year 5	<u>Year 6</u>			
count	sort	count in steps	ascending	negative numbers	ten thousands	millions			
subitise	represent	count in multiples	descending	roman numerals	one hundred thousands	ten millions			
order/ordinal	multiples	place value	10 or 100 more	1000 more	powers of	brackets			
compare	partitioning	estimate	10 or 100 less	1000 less	integer	order of operation			
forwards	ones	compare	hundreds	thousands					
backwards	tens			round					
numerals	digit								
one more									
one less									
equal to									
more than									
less than (fewer)									

Addition and subtraction								
<u>EYFS</u>	Year 1	Year 2	<u>Year 3</u>	Year 4	Year 5	<u>Year 6</u>		
add	addition/add	sum	column addition	4-digit number				
plus	subtraction	3-digit number	column subtraction	operations				
altogether	difference	commutative	exchange	methods				
total	equals		estimate					

take away /minus	facts					
number bonds	problems					
part	missing number problems					
whole	2-digit number					
double	inverse					
		M	ultiplication and divisio	<u>n</u>		
<u>EYFS</u>	<u>Year 1</u>	Year 2	Year 3	Year 4	<u>Year 5</u>	Year 6
half	multiplication	multiplication tables	exchange	factor pairs	multiples	multi-digit number
twice as many	division	commutative	mathematical statements	formal written layout	factors	long division
equal	arrays	repeated addition	missing number problems	distributive law	prime numbers	
unequal			integer scaling problems	remainders	square numbers	
share			correspondence problems		cube numbers	
group			derived facts		short division	
odd					product	
even					dividend	
					divisor	
					quotient	
					operations	

		<u>Fractio</u>	ons/Decimals/Percer	ntages_		
<u>EYFS</u>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
half	whole	three quarters	tenths	decimal equivalence	fifth	
	quarter	third		hundredths	thousandths	
	equal parts	equivalent fractions		convert	mixed numbers	
		unit fractions		proper fractions	per cent %	
		non unit fractions		improper fractions	factors	
		numerator		decimal point	integer	
		denominator			complements	
		one whole				
	1	<u></u>	atio and proportion			
<u>EYFS</u>	Year 1	Year 2	Year 3	Year 4	<u>Year 5</u>	Year 6
						ratio
						proportior
						relative size
						missing valu
						integer multiplic
						percentage
		1				scale facto
		1				unequal sharing &

			Algebra			
<u>EYFS</u>	<u>Year 1</u>	Year 2	<u>Year 3</u>	Year 4	<u>Year 5</u>	<u>Year 6</u>
						formulae
						linear number sequenc
						algebraically
						equation
						unknowns
						combinations
						variables
I		<u>Measur</u>	ement (Measure and L	ength)	1	
EYFS	<u>Year 1</u>	Year 2	<u>Year 3</u>	Year 4	<u>Year 5</u>	Year 6
measure	compare	standard units	millimetre mm	kilometres km	decimal notation	conversion
wide(er)		estimate	perimeter	rectilinear figure	scaling	miles
narrow(er)		order		area	metric units	formulae
compare		record results			imperial units	parallelograms
long(er)(est)		centimetre cm			inches	triangles
short(er)(est)		metre m			compound shape	feet
length					irregular shapes	
					square centimetres	

Measurement (Height, Weight and Capacity)								
<u>EYFS</u>	<u>Year 1</u>	Year 2	Year 3	Year 4	Year 5	Year 6		
height	mass	kilogram kg			cubic centimetre	cubic metre		
long(er)/short(er)	volume	gram g			pounds	cubic millimetr		
tall(er)/short(er)		quarter full			pints	cubic kilometre		
weight		three quarters full				gallons		
capacity		litres l				stones		
heavy/light		millilitres ml				ounces		
heavier than		temperature						
lighter than		Celsius						
big/bigger/biggest								
full/empty								
more than								
less than								
half/half full								

Measurement (Time)									
EYFS	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	Year 4	<u>Year 5</u>	<u>Year 6</u>			
time	minutes	intervals of time	analogue clock	convert	British Summer Time				
quicker	chronological order	quarter past/to	roman numerals		Greenwich Mean Time				
slower	days of the week	duration	12-hour clock						

earlier	months of the year		24-hour clock			
later	month		a.m./p.m.			
before	year		noon			
after	oʻclock		midnight			
first	half past		leap year			
next	second		digital			
today						
yesterday						
tomorrow						
morning						
afternoon						
evening						
day						
week						
hour						
		<u> </u>	Measurement (Money	1		
EYFS	Year 1	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
	money	value			currency	profit
	coins	change			discount	loss
	notes					

	pounds £					
	pence p					
		Geo	ometry – Properties of Sl	nape_		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2-d shapes	sides	pentagon	right-angle triangle	isosceles	regular polygon	radius
rectangle	corners	hexagon	heptagon	equilateral	irregular polygon	diameter
square	properties	line of symmetry	octagon	scalene	reflex angles	circumference
circle	pyramids	properties	polygon	trapezium	degrees	dimensions
triangle	faces	cylinder	properties	rhombus	one whole turn	arc
3-d shapes		edges	prism	parallelogram	angles on straight line	compass
cuboids		vertices	orientations		dodecahedron	intersect
cubes		vertex	angles			
cone		characteristics	acute angle			
spheres			obtuse angle			
curved			turn			
straight			right angles			
flat			half turn			
			three quarters of a turn			
			greater than right angle			

	less than right angle		
	horizontal lines		
	vertical lines		
	perpendicular lines		
	parallel lines		

		Geomet	ry – Position and d	irection		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	<u>Year 6</u>
over	position	clockwise/anti-clockwise		co-ordinates	reflection	four quadrants
under	direction	straight line		first quadrant		co-ordinate plan
between	movement	rotation		grid		origin
around	whole turn	arrange		translation		
through	quarter turn	sequences		plot		
on	half turn			polygon		
into	three-quarter turn			X axis		
next to				Y axis		
behind						
beneath						
order						
repeat						
patterns						
on top of						

	<u>Statistics</u>									
<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>				
		pictograms	table	time graph	timetable	pie chart				
		tally chart	bar chart	discrete data	two-way tables	mean				
		block diagram	one-step problem	continuous data		statistics				
		category	two-step problem	line graph						
		sorting		comparison problem						
		totalling		sum problem						
		comparing		difference problem						
		horizontal		calculate						
		vertical		interpret						