## Saint Clare's Catholic Primary School Mathematics Vocabulary Progression document (EYFS-Y6)

Saint Clare's is a Christ-centred family where everyone is valued and respected. We learn and grow, whilst strengthening our relationship with God and one another.
Together in His love, we can achieve our full potential.

Play, learn and grow together with Christ

This document assists with the teaching of maths vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning, Lancashire Planning, The National Curriculum and Development Matters.

This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding.

Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

| Number and Place Value |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| count | sort | count in steps | ascending | negative numbers | ten thousands | millions |
| subitise | represent | count in multiples | descending | roman numerals | one hundred thousands | ten millions |
| order/ordinal | multiples | place value | 10 or 100 more | 1000 more | powers of | brackets |
| compare | partitioning | estimate | 10 or 100 less | 1000 less | integer | order of operations |
| forwards | ones | compare | hundreds | thousands |  |  |
| backwards | tens |  |  | round |  |  |
| numerals | digit |  |  |  |  |  |
| one more |  |  |  |  |  |  |
| one less |  |  |  |  |  |  |
| equal to |  |  |  |  |  |  |
| more than |  |  |  |  |  |  |
| less than (fewer) |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| Addition and subtraction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| add | addition/add | sum | column addition | 4-digit number |  |  |
| plus | subtraction | 3-digit number | column subtraction | operations |  |  |
| altogether | difference | commutative | exchange | methods |  |  |
| total | equals |  | estimate |  |  |  |


| take away /minus | facts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| number bonds | problems |  |  |  |  |  |
| part | missing number problems |  |  |  |  |  |
| whole | 2-digit number |  |  |  |  |  |
| double | inverse |  |  |  |  |  |
| Multiplication and division |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| half | multiplication | multiplication tables | exchange | factor pairs | multiples | multi-digit numbers |
| twice as many | division | commutative | mathematical statements | formal written layout | factors | long division |
| equal | arrays | repeated addition | missing number problems | distributive law | prime numbers |  |
| unequal |  |  | integer scaling problems | remainders | square numbers |  |
| share |  |  | correspondence problems |  | cube numbers |  |
| group |  |  | derived facts |  | short division |  |
| odd |  |  |  |  | product |  |
| even |  |  |  |  | dividend |  |
|  |  |  |  |  | divisor |  |
|  |  |  |  |  | quotient |  |
|  |  |  |  |  | operations |  |


| Fractions/Decimals/Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| half | whole | three quarters | tenths | decimal equivalence | fifth |  |
|  | quarter | third |  | hundredths | thousandths |  |
|  | equal parts | equivalent fractions |  | convert | mixed numbers |  |
|  |  | unit fractions |  | proper fractions | per cent\% |  |
|  |  | non unit fractions |  | improper fractions | factors |  |
|  |  | numerator |  | decimal point | integer |  |
|  |  | denominator |  |  | complements |  |
|  |  | one whole |  |  |  |  |
|  |  |  | nd prop |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | ratio |
|  |  |  |  |  |  | proportion |
|  |  |  |  |  |  | relative size |
|  |  |  |  |  |  | missing values |
|  |  |  |  |  |  | integer multiplication |
|  |  |  |  |  |  | percentages |
|  |  |  |  |  |  | scale factor |
|  |  |  |  |  |  | unequal sharing \& grouping |


| Algebra |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | formulae |
|  |  |  |  |  |  | linear number sequences |
|  |  |  |  |  |  | algebraically |
|  |  |  |  |  |  | equation |
|  |  |  |  |  |  | unknowns |
|  |  |  |  |  |  | combinations |
|  |  |  |  |  |  | variables |
| Measurement (Measure and Length) |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| measure | compare | standard units | millimetre mm | kilometres km | decimal notation | conversion |
| wide(er) |  | estimate | perimeter | rectilinear figure | scaling | miles |
| narrow(er) |  | order |  | area | metric units | formulae |
| compare |  | record results |  |  | imperial units | parallelograms |
| long(er)(est) |  | centimetre cm |  |  | inches | triangles |
| short(er)(est) |  | metre m |  |  | compound shape | feet |
| length |  |  |  |  | irregular shapes |  |
|  |  |  |  |  | square centimetres |  |
|  |  |  |  |  | square metres |  |


| Measurement (Height, Weight and Capacity) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| height | mass | kilogram kg |  |  | cubic centimetre | cubic metre |
| long(er)/short(er) | volume | gram g |  |  | pounds | cubic millimetre |
| tall(er)/short(er) |  | quarter full |  |  | pints | cubic kilometre |
| weight |  | three quarters full |  |  |  | gallons |
| capacity |  | litres I |  |  |  | stones |
| heavy/light |  | millilitres ml |  |  |  | ounces |
| heavier than |  | temperature |  |  |  |  |
| lighter than |  | Celsius |  |  |  |  |
| big/bigger/biggest |  |  |  |  |  |  |
| full/empty |  |  |  |  |  |  |
| more than |  |  |  |  |  |  |
| less than |  |  |  |  |  |  |
| half/half full |  |  |  |  |  |  |


| Measurement (Time) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| time | minutes | intervals of time | analogue clock | convert | British Summer Time |  |
| quicker | chronological order | quarter past/to | roman numerals |  | Greenwich Mean Time |  |
| slower | days of the week | duration | 12-hour clock |  |  |  |


| earlier | months of the year |  | 24-hour clock |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| later | month |  | a.m./p.m. |  |  |  |
| before | year |  | noon |  |  |  |
| after | o'clock |  | midnight |  |  |  |
| first | half past |  | leap year |  |  |  |
| next | second |  | digital |  |  |  |
| today |  |  |  |  |  |  |
| yesterday |  |  |  |  |  |  |
| tomorrow |  |  |  |  |  |  |
| morning |  |  |  |  |  |  |
| afternoon |  |  |  |  |  |  |
| evening |  |  |  |  |  |  |
| day |  |  |  |  |  |  |
| week |  |  |  |  |  |  |
| hour |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Measurement (Money) |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | money | value |  |  | currency | profit |
|  | coins | change |  |  | discount | loss |
|  | notes |  |  |  |  |  |



| Geometry - Properties of Shape |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2.dshapes | sides | pentagon | rightangle triangle | isosceles | regular polygon | radius |
| rectangle | corners | hexagon | heptagon | equiliteral | irregular polygon | diameter |
| square | proerties | line of symmetry | octagon | scalene | refex angles | circumference |
| circle | prramis | properities | polygon | trapeium | degrees | dimensions |
| triangle | faces | cylinder | properies | Thombus | one whole turn | arc |
| 3 3.dshapes |  | ${ }^{\text {edges }}$ | prism | parallelogram | angles on stright ine | compass |
| cuboids |  | vericies | orientaions |  | dodecaheron | intersect |
| cubes |  | vertex | angles |  |  |  |
| cone |  | characterisicics | acute angle |  |  |  |
| spheres |  |  | obtuse angle |  |  |  |
| curved |  |  | turn |  |  |  |
| straight |  |  | rightangles |  |  |  |
| flat |  |  | half turn |  |  |  |
|  |  |  | three quarters of a turn |  |  |  |
|  |  |  | greater than right angle |  |  |  |


|  |  |  | less than right angle |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  | horizontal lines |  |  |  |
|  |  |  | vertical lines |  |  |  |
|  |  |  | perpendicular lines |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| Geometry - Position and direction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| over | position | clockwise/anti-clockwise |  | co-ordinates | reflection | four quadrants |
| under | direction | straight line |  | first quadrant |  | co-ordinate plane |
| between | movement | rotation |  | grid |  | origin |
| around | whole turn | arrange |  | translation |  |  |
| through | quarter turn | sequences |  | plot |  |  |
| on | half turn |  |  | polygon |  |  |
| into | three-quarter turn |  |  | Xaxis |  |  |
| next to |  |  |  | Yaxis |  |  |
| behind |  |  |  |  |  |  |
| beneath |  |  |  |  |  |  |
| order |  |  |  |  |  |  |
| repeat |  |  |  |  |  |  |
| patterns |  |  |  |  |  |  |
| on top of |  |  |  |  |  |  |


| Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | pictograms | table | time graph | timetable | pie chart |
|  |  | tally chart | bar chart | discrete data | two-way tables | mean |
|  |  | block diagram | one-step problem | continuous data |  | statistics |
|  |  | category | two-step problem | line graph |  |  |
|  |  | sorting |  | comparison problem |  |  |
|  |  | totalling |  | sum problem |  |  |
|  |  | comparing |  | difference problem |  |  |
|  |  | horizontal |  | calculate |  |  |
|  |  | vertical |  | interpret |  |  |

